

# SD College Hoshiarpur



## Student Feedback Form S.D. College, Hoshiarpur

Name..... Father's Name..... Class.....  
Email..... Phone.....

Please give rating from 0-4. If rating is between 0-2 then give relevant suggestions below to improve.

- How much of the syllabus was covered in the class?  
0 - Below 30%    1 - 30 to 54%    2 - 55 to 69%    3 - 70 to 84%    4 - 85 to 100%
- How well did the teachers prepare for the classes?  
0 - Won't teach at all    1 - Indifferently    2 - Poorly    3 - Satisfactorily    4 - Thoroughly
- How well were the teachers able to communicate?  
0 - Very poor    1 - ineffective    2 - satisfactorily    3 - Sometimes effective    4 - Always effective
- The teacher's approach to teaching can be best described as  
0 - Poor    1 - Fair    2 - Good    3 - Very good    4 - Excellent
- Fairness of the internal evaluation process by the teachers.  
0 - Unfair    1 - Usually unfair    2 - Sometimes unfair    3 - Usually fair    4 - Always fair
- Was your performance in assignments discussed with you?  
0 - Never    1 - Rarely    2 - Occasionally/Sometimes    3 - Usually    4 - Every time
- The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  
0 - Never    1 - Rarely    2 - Sometimes    3 - Often    4 - Regularly
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
0 - Not at all    1 - Marginally    2 - Moderately    3 - Very well    4 - Significantly
- The institution provides multiple opportunities to learn and grow.  
0 - Strongly disagree    1 - Disagree    2 - Neutral    3 - Agree    4 - Strongly agree
- Teachers inform you about your expected competencies, course outcomes and programme outcomes.  
0 - Never    1 - Rarely    2 - Occasionally/Sometimes    3 - Usually    4 - Every time
- Your mentor does a necessary follow-up with an assigned task to you.  
0 - I don't have a mentor    1 - Rarely    2 - Occasionally/Sometimes    3 - Usually    4 - Every time
- The teachers illustrate the concepts through examples and applications.  
0 - Never    1 - Rarely    2 - Occasionally/Sometimes    3 - Usually    4 - Every time
- The teachers identify your strengths and encourage you with providing right level of challenges.  
0 - Unable to    1 - Slightly    2 - Partially    3 - Reasonably    4 - Fully
- Teachers are able to identify your weaknesses and help you to overcome them  
0 - Never    1 - Rarely    2 - Occasionally/Sometimes    3 - Usually    4 - Every time
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
0 - Strongly disagree    1 - Disagree    2 - Neutral    3 - Agree    4 - Strongly agree
- The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
0 - Not at all    1 - Very little    2 - Somewhat    3 - Moderate    4 - To a great extent
- Teachers encourage you to participate in extracurricular activities.  
0 - Strongly disagree    1 - Disagree    2 - Neutral    3 - Agree    4 - Strongly agree
- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  
0 - Not at all    1 - Very little    2 - Somewhat    3 - Moderate    4 - To a great extent
- What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  
0 - Below 29%    1 - 30 - 49%    2 - 50 - 69%    3 - 70 - 89%    4 - Above 90%
- The overall quality of teaching-learning process in your institute is very good.  
0 - Strongly disagree    1 - Disagree    2 - Neutral    3 - Agree    4 - Strongly agree

Suggestions:

- 1
- 2
- 3
- 4
- 5

Signature

# SD College Hoshiarpur

## Frequency Table

**How much of the syllabus was covered in the class?**

|       |            | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------|-----------|---------|---------------|--------------------|
| Valid | Below 30%  | 8         | 2.1     | 2.1           | 2.1                |
|       | 30 to 54%  | 35        | 9.4     | 9.4           | 11.5               |
|       | 55 to 69%  | 56        | 15.0    | 15.0          | 26.5               |
|       | 70 to 84%  | 191       | 51.2    | 51.2          | 77.7               |
|       | 85 to 100% | 83        | 22.3    | 22.3          | 100.0              |
|       | Total      | 373       | 100.0   | 100.0         |                    |

**How well did the teachers prepare for the classes?**

|       |                    | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------------|-----------|---------|---------------|--------------------|
| Valid | Won't teach at all | 4         | 1.1     | 1.1           | 1.1                |
|       | Indifferently      | 33        | 8.8     | 8.8           | 9.9                |
|       | Poorly             | 7         | 1.9     | 1.9           | 11.8               |
|       | Satisfactorily     | 256       | 68.6    | 68.6          | 80.4               |
|       | Thoroughly         | 73        | 19.6    | 19.6          | 100.0              |
|       | Total              | 373       | 100.0   | 100.0         |                    |

**How well were the teachers able to communicate**

|       |                     | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---------------------|-----------|---------|---------------|--------------------|
| Valid | Very poor           | 7         | 1.9     | 1.9           | 1.9                |
|       | ineffective         | 19        | 5.1     | 5.1           | 7.0                |
|       | satisfactorily      | 108       | 29.0    | 29.0          | 35.9               |
|       | Sometimes effective | 103       | 27.6    | 27.6          | 63.5               |
|       | Always effective    | 136       | 36.5    | 36.5          | 100.0              |
|       | Total               | 373       | 100.0   | 100.0         |                    |

## SD College Hoshiarpur

**The teacher's approach to teaching can best be described as**

|       |           | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Poor      | 4         | 1.1     | 1.1           | 1.1                |
|       | Fair      | 23        | 6.2     | 6.2           | 7.2                |
|       | Good      | 127       | 34.0    | 34.0          | 41.3               |
|       | Very good | 139       | 37.3    | 37.3          | 78.6               |
|       | Excellent | 80        | 21.4    | 21.4          | 100.0              |
|       | Total     | 373       | 100.0   | 100.0         |                    |

**Fairness of the internal evaluation process by the teachers.**

|       |                  | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------|-----------|---------|---------------|--------------------|
| Valid | Unfair           | 6         | 1.6     | 1.6           | 1.6                |
|       | Usually unfair   | 20        | 5.4     | 5.4           | 7.0                |
|       | Sometimes unfair | 107       | 28.7    | 28.7          | 35.7               |
|       | Usually fair     | 154       | 41.3    | 41.3          | 76.9               |
|       | Always fair      | 86        | 23.1    | 23.1          | 100.0              |
|       | Total            | 373       | 100.0   | 100.0         |                    |

**Was your performance in assignments discussed with you**

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | Never                  | 27        | 7.2     | 7.2           | 7.2                |
|       | Rarely                 | 45        | 12.1    | 12.1          | 19.3               |
|       | Occasionally/Sometimes | 83        | 22.3    | 22.3          | 41.6               |
|       | Usually                | 107       | 28.7    | 28.7          | 70.2               |
|       | Every time             | 111       | 29.8    | 29.8          | 100.0              |
|       | Total                  | 373       | 100.0   | 100.0         |                    |

## SD College Hoshiarpur

**The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

|       |           | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Never     | 23        | 6.2     | 6.2           | 6.2                |
|       | Rarely    | 48        | 12.9    | 12.9          | 19.0               |
|       | Sometimes | 108       | 29.0    | 29.0          | 48.0               |
|       | Often     | 99        | 26.5    | 26.5          | 74.5               |
|       | Regularly | 95        | 25.5    | 25.5          | 100.0              |
|       | Total     | 373       | 100.0   | 100.0         |                    |

**The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

|       |               | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---------------|-----------|---------|---------------|--------------------|
| Valid | Not at all    | 8         | 2.1     | 2.1           | 2.1                |
|       | Marginally    | 19        | 5.1     | 5.1           | 7.2                |
|       | Moderately    | 107       | 28.7    | 28.7          | 35.9               |
|       | Very well     | 174       | 46.6    | 46.6          | 82.6               |
|       | Significantly | 65        | 17.4    | 17.4          | 100.0              |
|       | Total         | 373       | 100.0   | 100.0         |                    |

**The institution provides multiple opportunities to learn and grow.**

|       |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Strongly disagree | 10        | 2.7     | 2.7           | 2.7                |
|       | Disagree          | 34        | 9.1     | 9.1           | 11.8               |
|       | Neutral           | 86        | 23.1    | 23.1          | 34.9               |
|       | Agree             | 164       | 44.0    | 44.0          | 78.8               |
|       | Strongly agree    | 79        | 21.2    | 21.2          | 100.0              |
|       | Total             | 373       | 100.0   | 100.0         |                    |

**Teachers inform you about your expected competencies, course outcomes and programme outcomes**

## SD College Hoshiarpur

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | Never                  | 14        | 3.8     | 3.8           | 3.8                |
|       | Rarely                 | 20        | 5.4     | 5.4           | 9.1                |
|       | Occasionally/Sometimes | 52        | 13.9    | 13.9          | 23.1               |
|       | Usually                | 172       | 46.1    | 46.1          | 69.2               |
|       | Every time             | 115       | 30.8    | 30.8          | 100.0              |
|       | Total                  | 373       | 100.0   | 100.0         |                    |

### Your mentor does a necessary follow-up with an assigned task to you

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | I don't have a mentor  | 13        | 3.5     | 3.5           | 3.5                |
|       | Rarely                 | 47        | 12.6    | 12.6          | 16.1               |
|       | Occasionally/Sometimes | 96        | 25.7    | 25.7          | 41.8               |
|       | Usually                | 139       | 37.3    | 37.3          | 79.1               |
|       | Every time             | 78        | 20.9    | 20.9          | 100.0              |
|       | Total                  | 373       | 100.0   | 100.0         |                    |

### The teachers illustrate the concepts through examples and applications.

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | Never                  | 10        | 2.7     | 2.7           | 2.7                |
|       | Rarely                 | 14        | 3.8     | 3.8           | 6.4                |
|       | Occasionally/Sometimes | 55        | 14.7    | 14.7          | 21.2               |
|       | Usually                | 150       | 40.2    | 40.2          | 61.4               |
|       | Every time             | 144       | 38.6    | 38.6          | 100.0              |
|       | Total                  | 373       | 100.0   | 100.0         |                    |

**The teachers identify your strengths and encourage you with providing right level of challenges**

## SD College Hoshiarpur

|       |            | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------|-----------|---------|---------------|--------------------|
| Valid | Unable to  | 13        | 3.5     | 3.5           | 3.5                |
|       | Slightly   | 26        | 7.0     | 7.0           | 10.5               |
|       | Partially  | 54        | 14.5    | 14.5          | 24.9               |
|       | Reasonably | 152       | 40.8    | 40.8          | 65.7               |
|       | Fully      | 128       | 34.3    | 34.3          | 100.0              |
|       | Total      | 373       | 100.0   | 100.0         |                    |

### Teachers are able to identify your weaknesses and help you to overcome them

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | Never                  | 10        | 2.7     | 2.7           | 2.7                |
|       | Rarely                 | 23        | 6.2     | 6.2           | 8.8                |
|       | Occasionally/Sometimes | 78        | 20.9    | 20.9          | 29.8               |
|       | Usually                | 148       | 39.7    | 39.7          | 69.4               |
|       | Every time             | 114       | 30.6    | 30.6          | 100.0              |
|       | Total                  | 373       | 100.0   | 100.0         |                    |

### The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

|       |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Strongly disagree | 8         | 2.1     | 2.1           | 2.1                |
|       | Disagree          | 36        | 9.7     | 9.7           | 11.8               |
|       | Neutral           | 86        | 23.1    | 23.1          | 34.9               |
|       | Agree             | 169       | 45.3    | 45.3          | 80.2               |
|       | Strongly agree    | 74        | 19.8    | 19.8          | 100.0              |
|       | Total             | 373       | 100.0   | 100.0         |                    |

### The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

## SD College Hoshiarpur

|       |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Not at all        | 12        | 3.2     | 3.2           | 3.2                |
|       | Very little       | 29        | 7.8     | 7.8           | 11.0               |
|       | Some what         | 64        | 17.2    | 17.2          | 28.2               |
|       | Moderate          | 170       | 45.6    | 45.6          | 73.7               |
|       | To a great extent | 98        | 26.3    | 26.3          | 100.0              |
|       | Total             | 373       | 100.0   | 100.0         |                    |

### Teachers encourage you to participate in extracurricular activities

|       |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Strongly disagree | 3         | .8      | .8            | .8                 |
|       | Disagree          | 22        | 5.9     | 5.9           | 6.7                |
|       | Neutral           | 59        | 15.8    | 15.8          | 22.5               |
|       | Agree             | 190       | 50.9    | 50.9          | 73.5               |
|       | Strongly agree    | 99        | 26.5    | 26.5          | 100.0              |
|       | Total             | 373       | 100.0   | 100.0         |                    |

### Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

|       |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Not at all        | 14        | 3.8     | 3.8           | 3.8                |
|       | Very little       | 25        | 6.7     | 6.7           | 10.5               |
|       | Some what         | 56        | 15.0    | 15.0          | 25.5               |
|       | Moderate          | 163       | 43.7    | 43.7          | 69.2               |
|       | To a great extent | 115       | 30.8    | 30.8          | 100.0              |
|       | Total             | 373       | 100.0   | 100.0         |                    |

**What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching**

## SD College Hoshiarpur

|       |           | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Below 29% | 78        | 20.9    | 20.9          | 20.9               |
|       | 30 – 49%  | 43        | 11.5    | 11.5          | 32.4               |
|       | 50 – 69%  | 73        | 19.6    | 19.6          | 52.0               |
|       | 70 – 89%  | 117       | 31.4    | 31.4          | 83.4               |
|       | Above 90% | 62        | 16.6    | 16.6          | 100.0              |
| Total |           | 373       | 100.0   | 100.0         |                    |

### The overall quality of teaching-learning process in your institute is very good

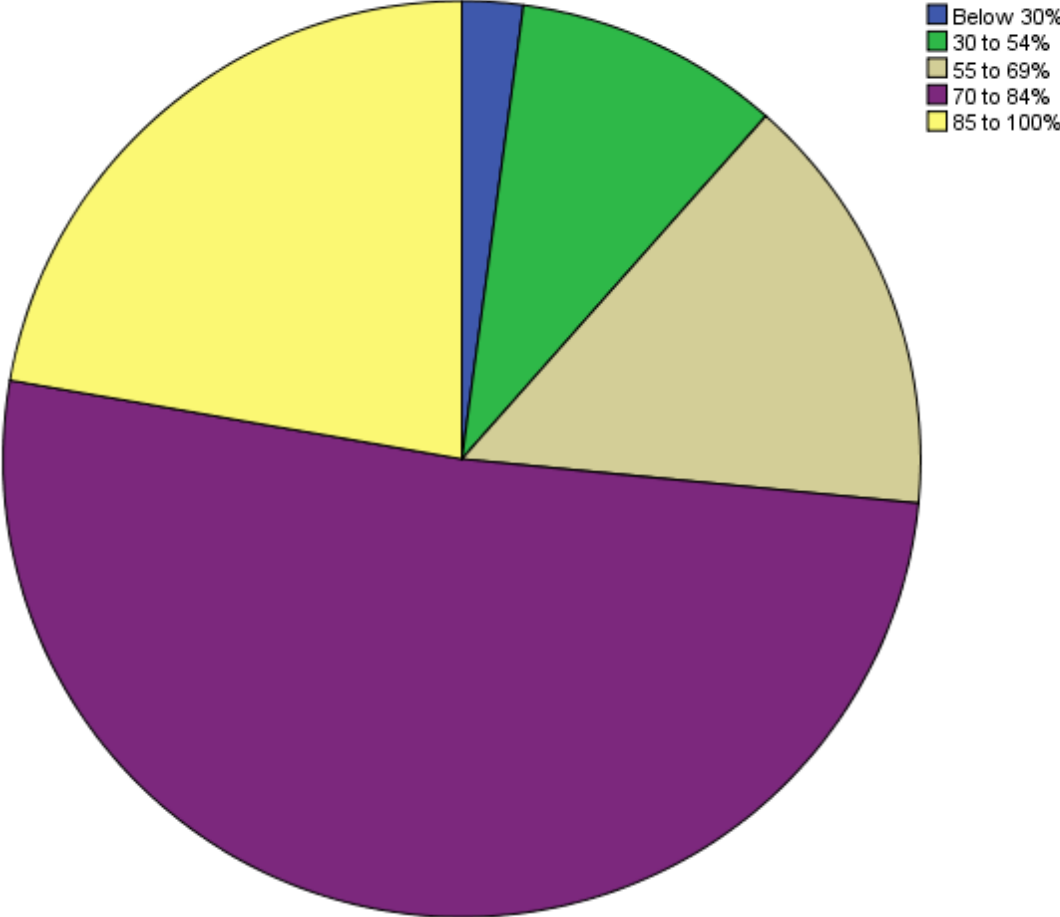
|         |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid   | Strongly disagree | 6         | 1.6     | 1.6           | 1.6                |
|         | Disagree          | 23        | 6.2     | 6.2           | 7.8                |
|         | Neutral           | 80        | 21.4    | 21.6          | 29.4               |
|         | Agree             | 180       | 48.3    | 48.5          | 77.9               |
|         | Strongly agree    | 82        | 22.0    | 22.1          | 100.0              |
| Total   |                   | 371       | 99.5    | 100.0         |                    |
| Missing | System            | 2         | .5      |               |                    |
| Total   |                   | 373       | 100.0   |               |                    |

## Pie Chart



# SD College Hoshiarpur

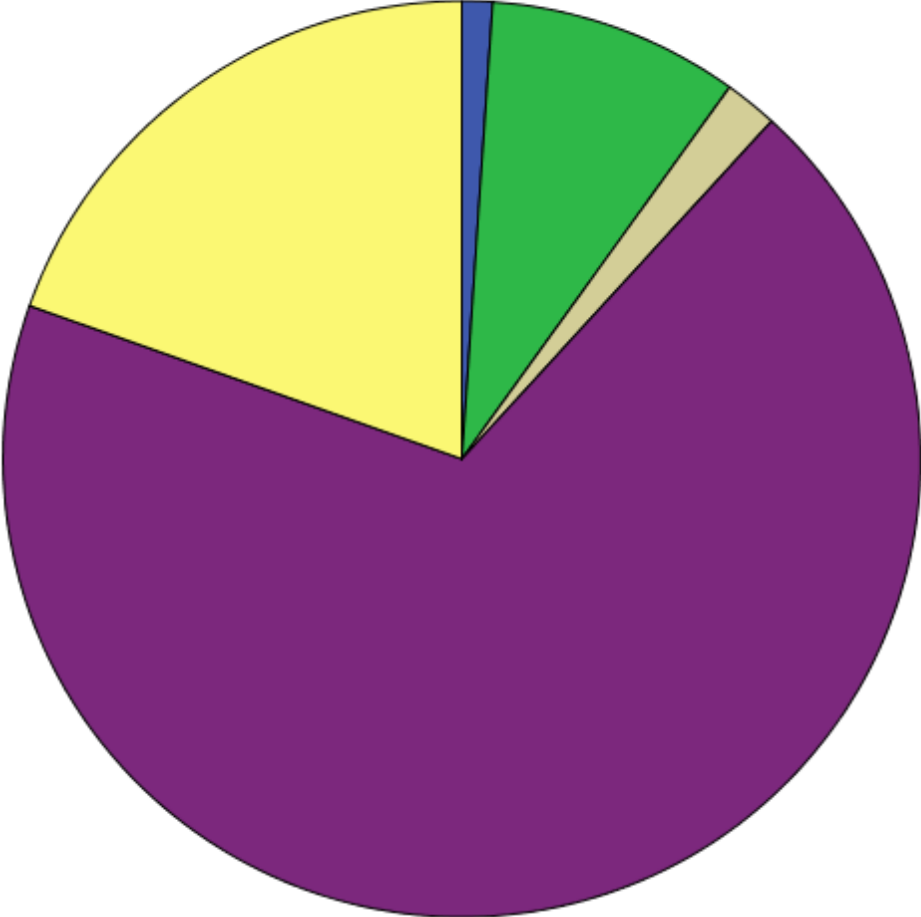
How much of the syllabus was covered in the class?



**SD College Hoshiarpur**

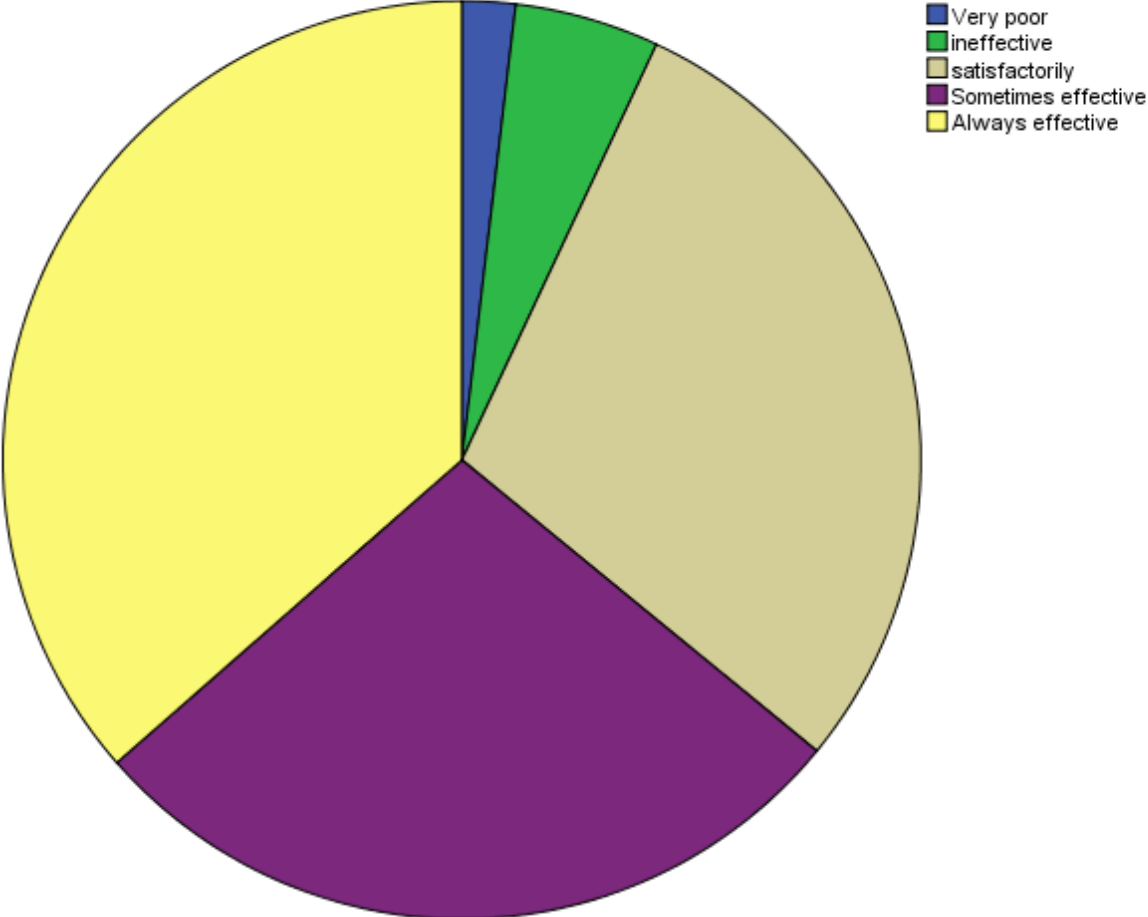
**How well did the teachers prepare for the classes?**

- Won't teach at all
- Indifferently
- Poorly
- Satisfactorily
- Thoroughly



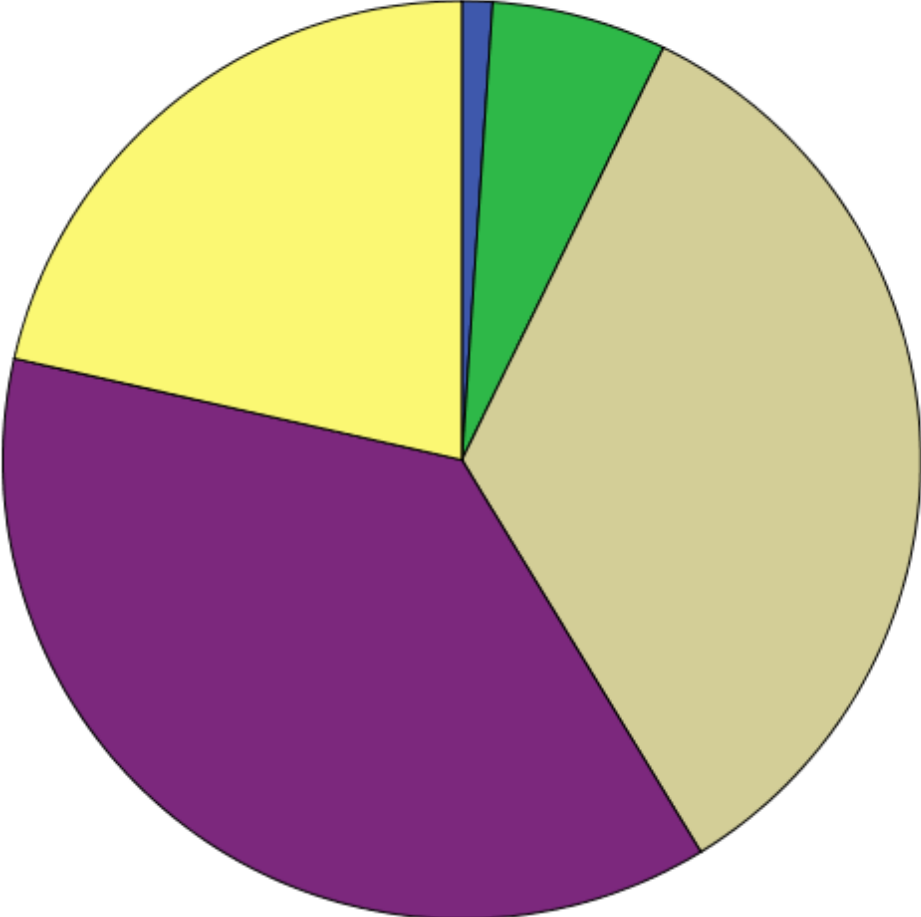
# SD College Hoshiarpur

How well were the teachers able to communicate



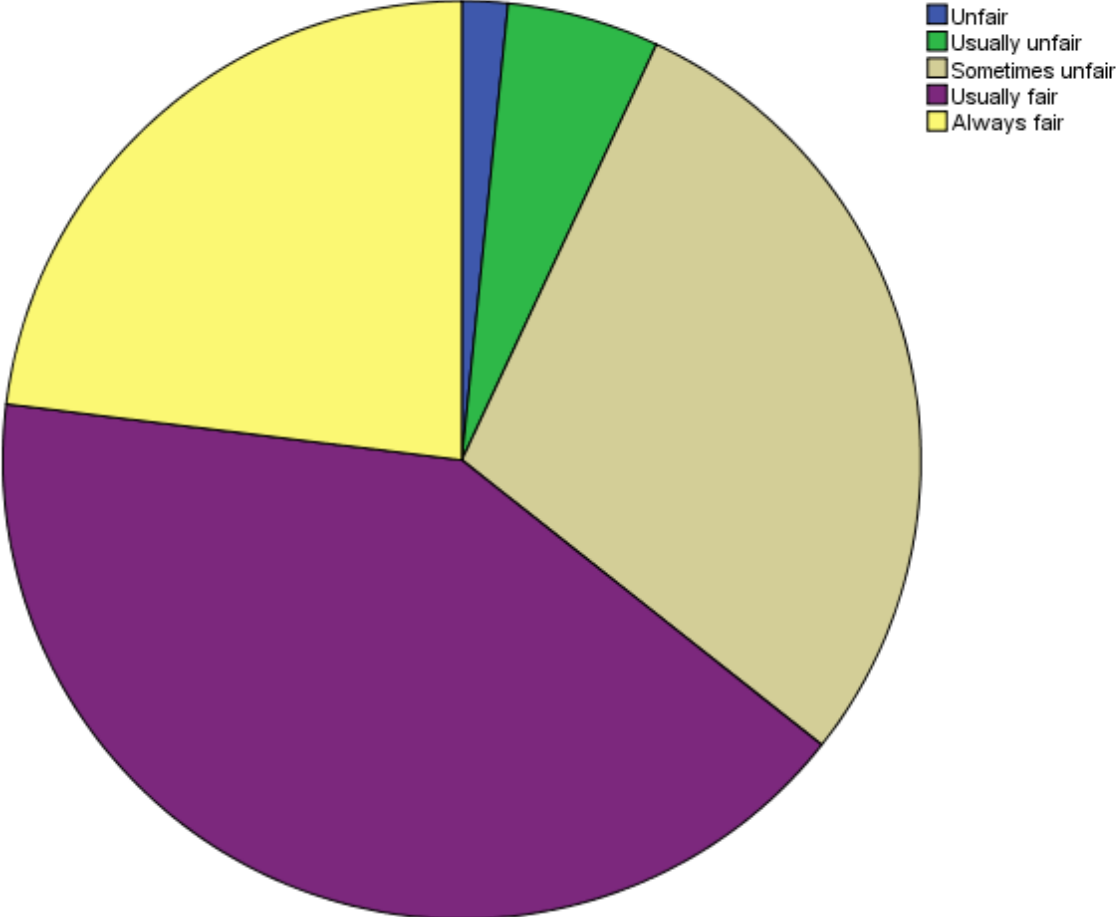
# SD College Hoshiarpur

The teacher's approach to teaching can best be described as



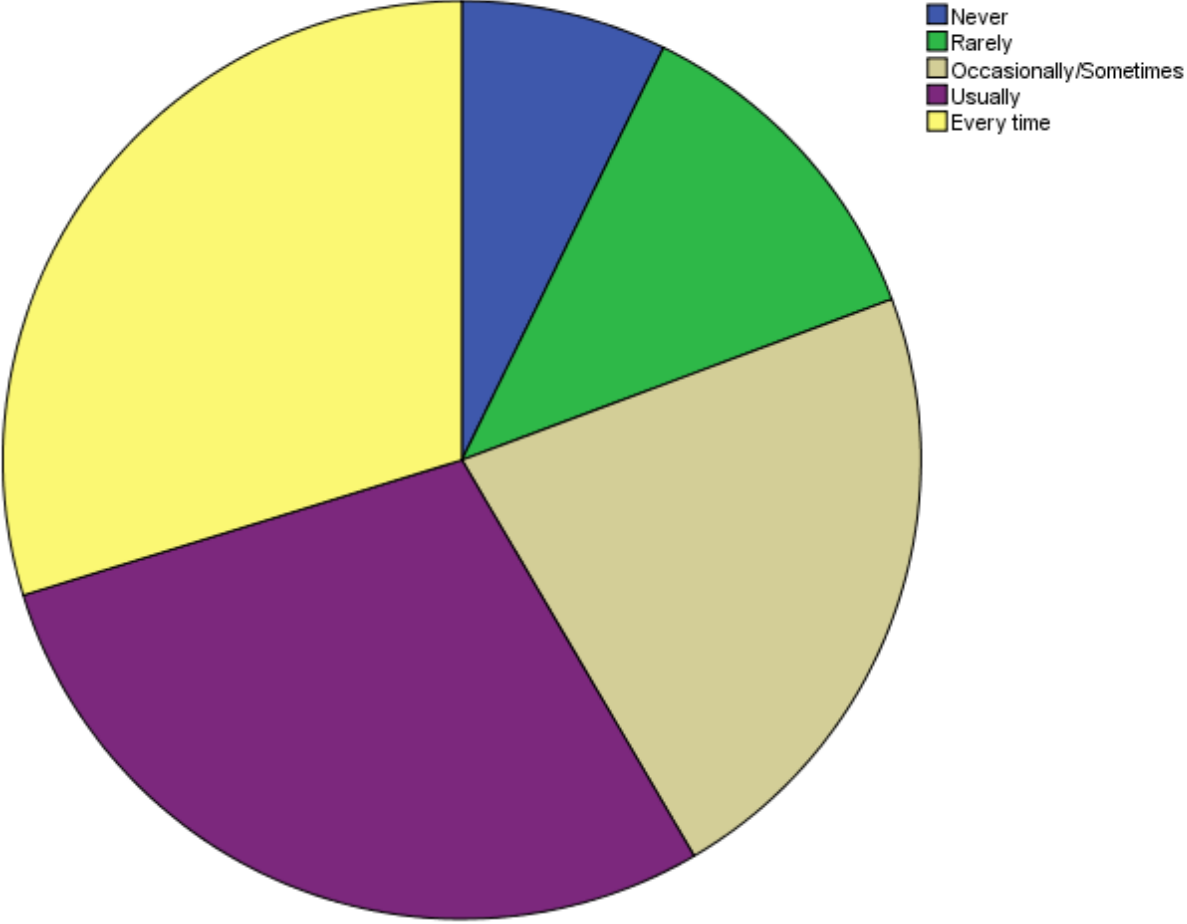
**SD College Hoshiarpur**

**Fairness of the internal evaluation process by the teachers.**



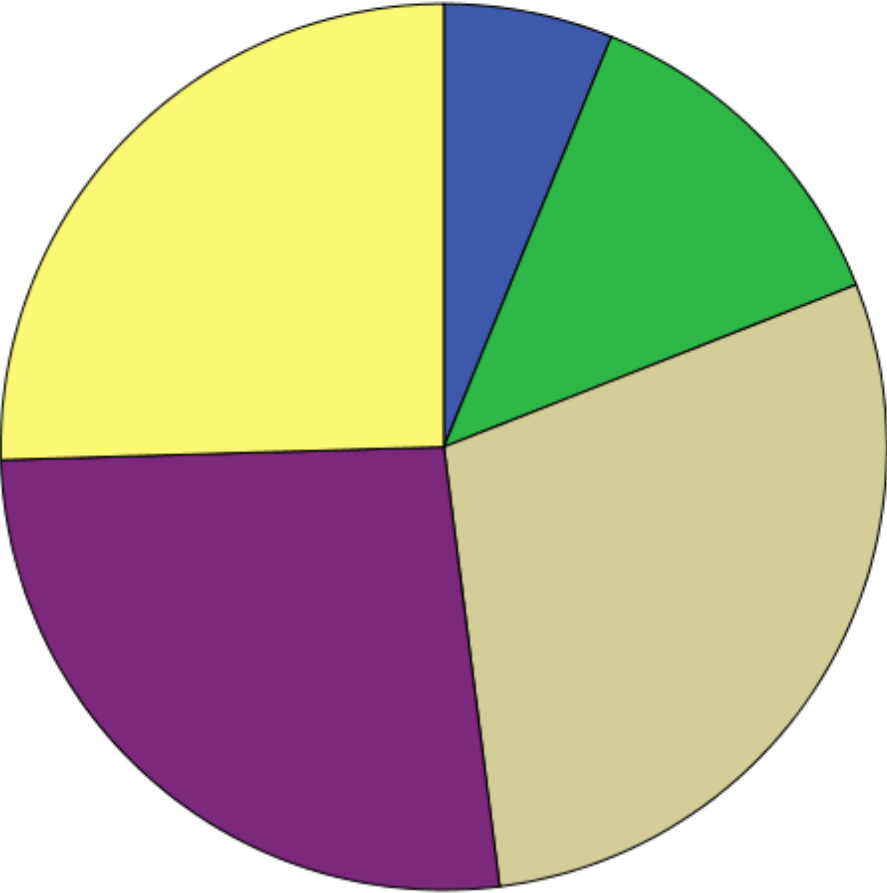
**SD College Hoshiarpur**

**Was your performance in assignments discussed with you**



**SD College Hoshiarpur**

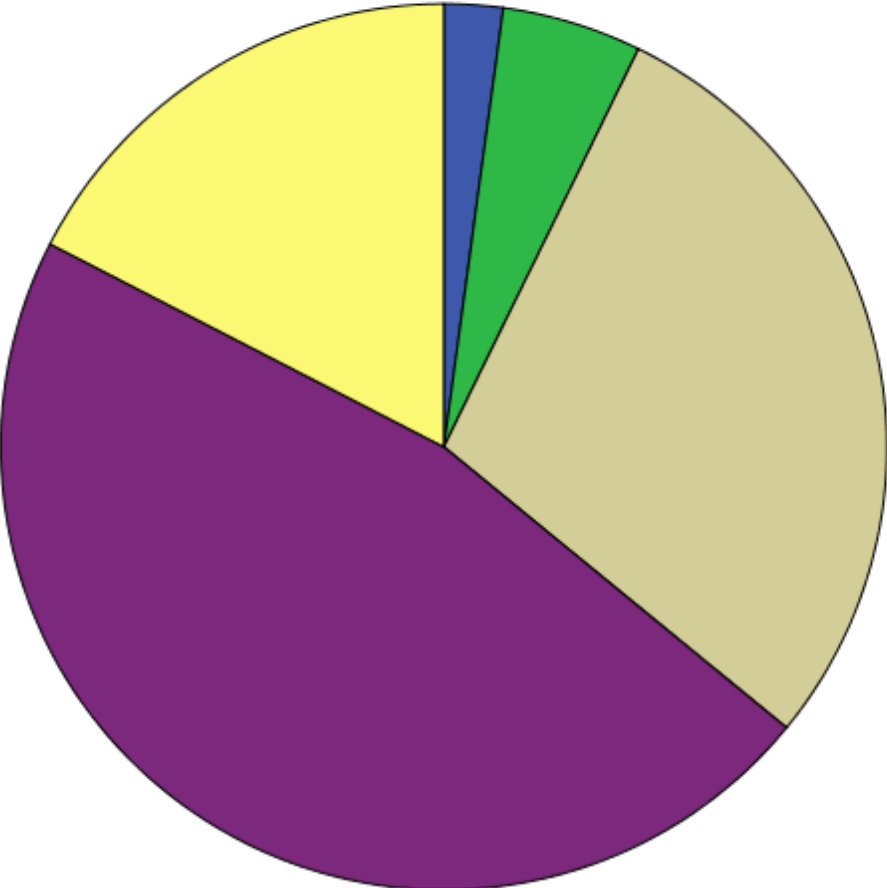
**The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**



- Never
- Rarely
- Sometimes
- Often
- Regularly

**SD College Hoshiarpur**

**The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**



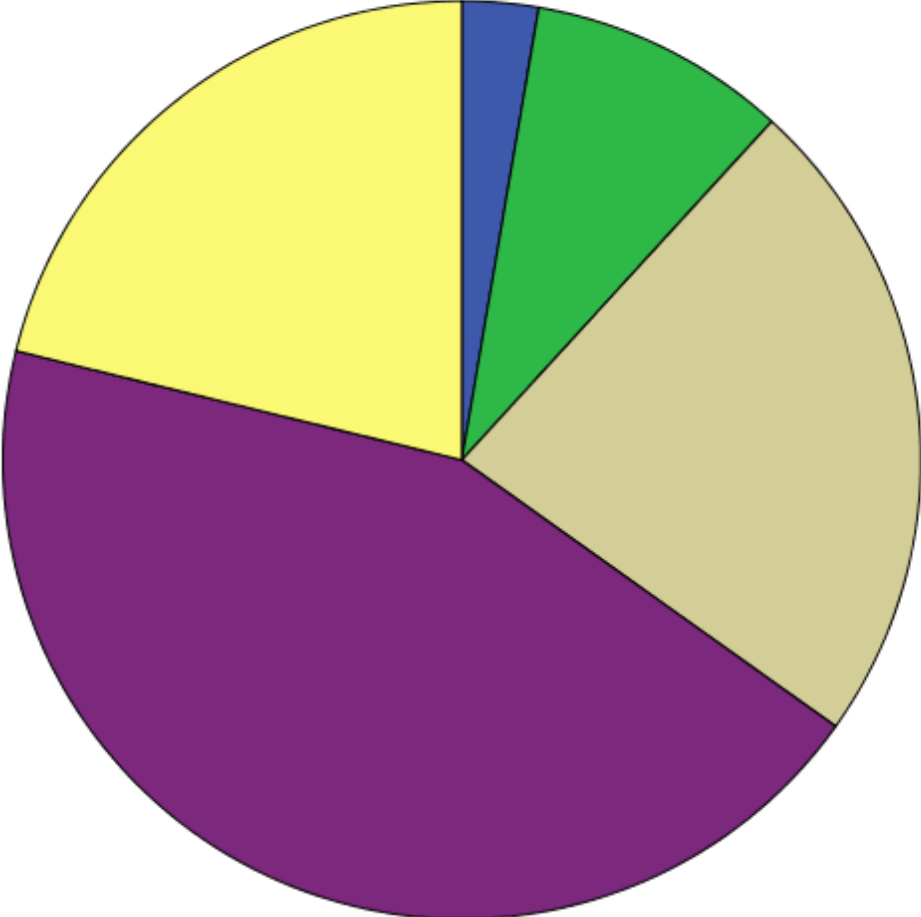
- Not at all
- Marginally
- Moderately
- Very well
- Significantly



**SD College Hoshiarpur**

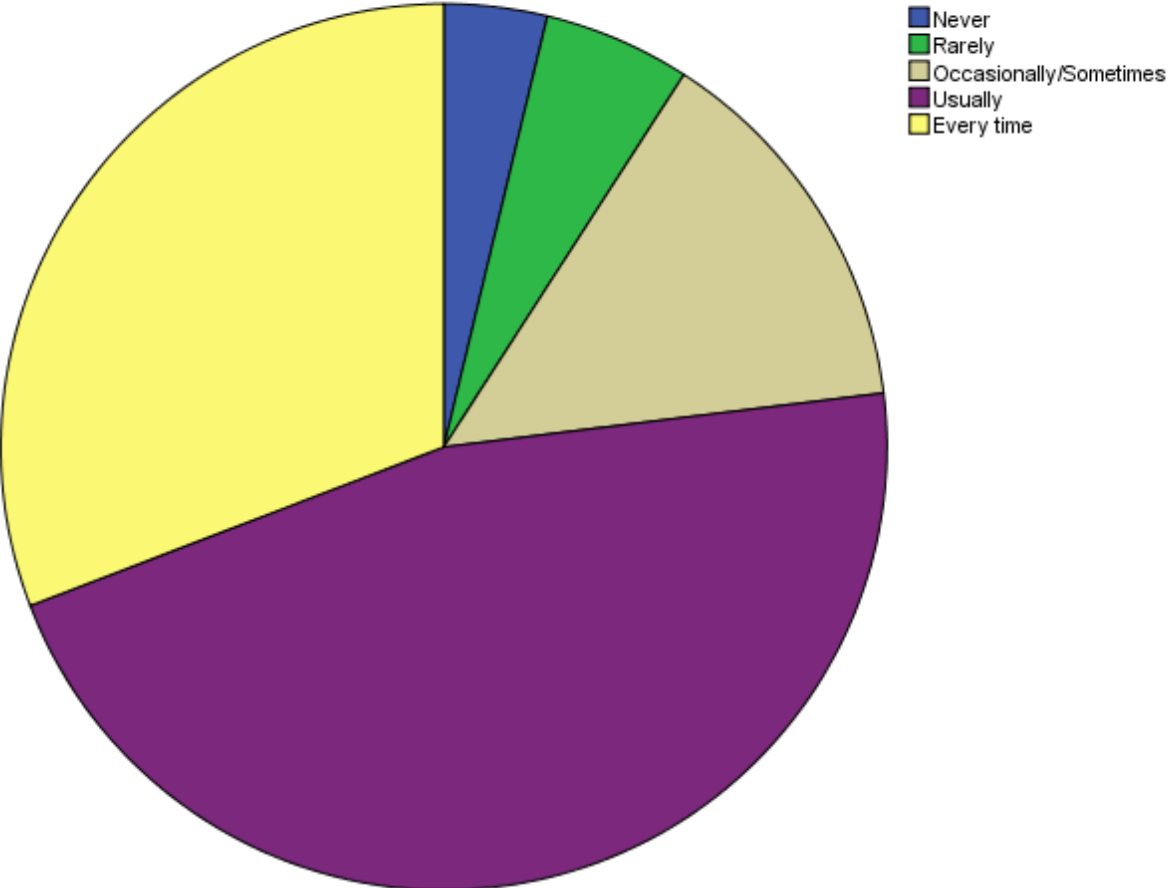
**The institution provides multiple opportunities to learn and grow.**

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



# SD College Hoshiarpur

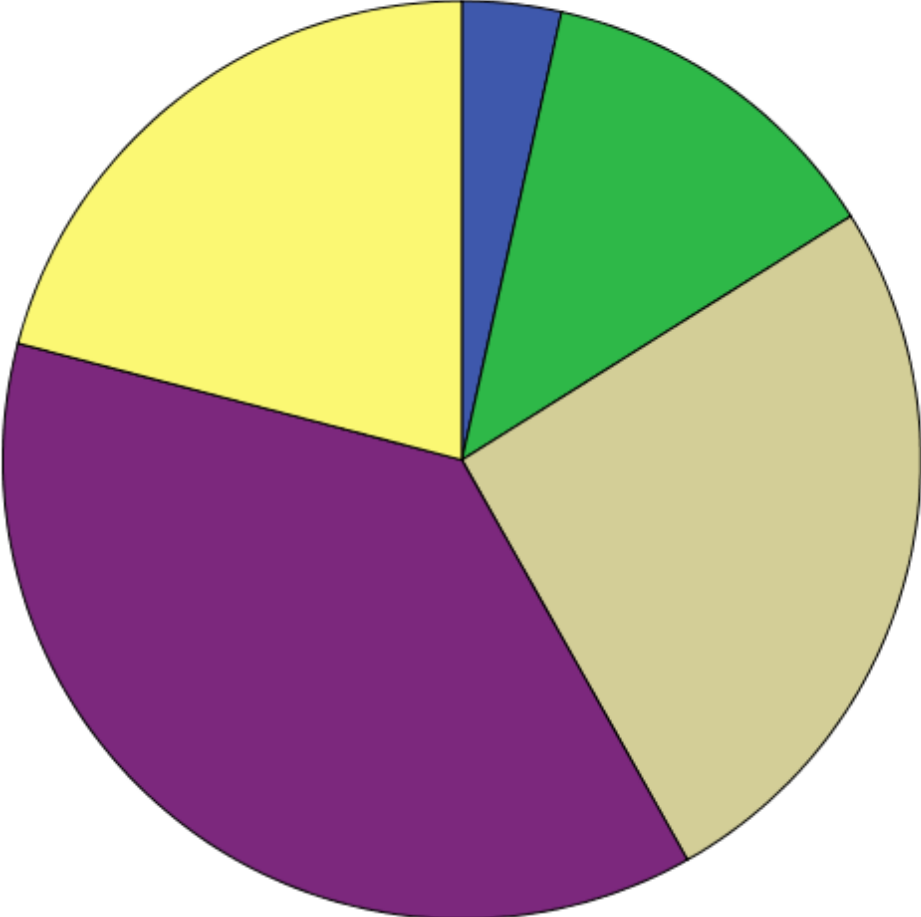
Teachers inform you about your expected competencies, course outcomes and programme outcomes



**SD College Hoshiarpur**

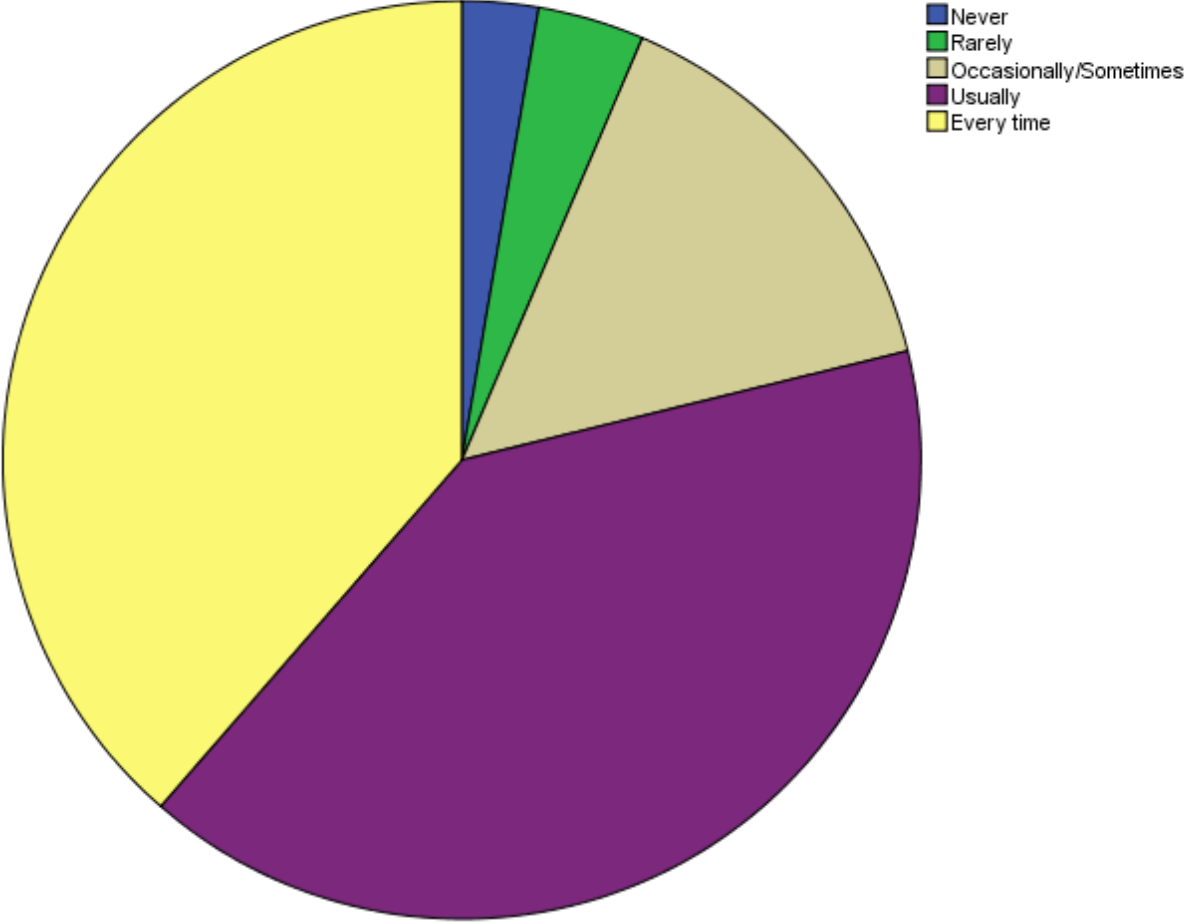
**Your mentor does a necessary follow-up with an assigned task to you**

- I don't have a mentor
- Rarely
- Occasionally/Sometimes
- Usually
- Every time



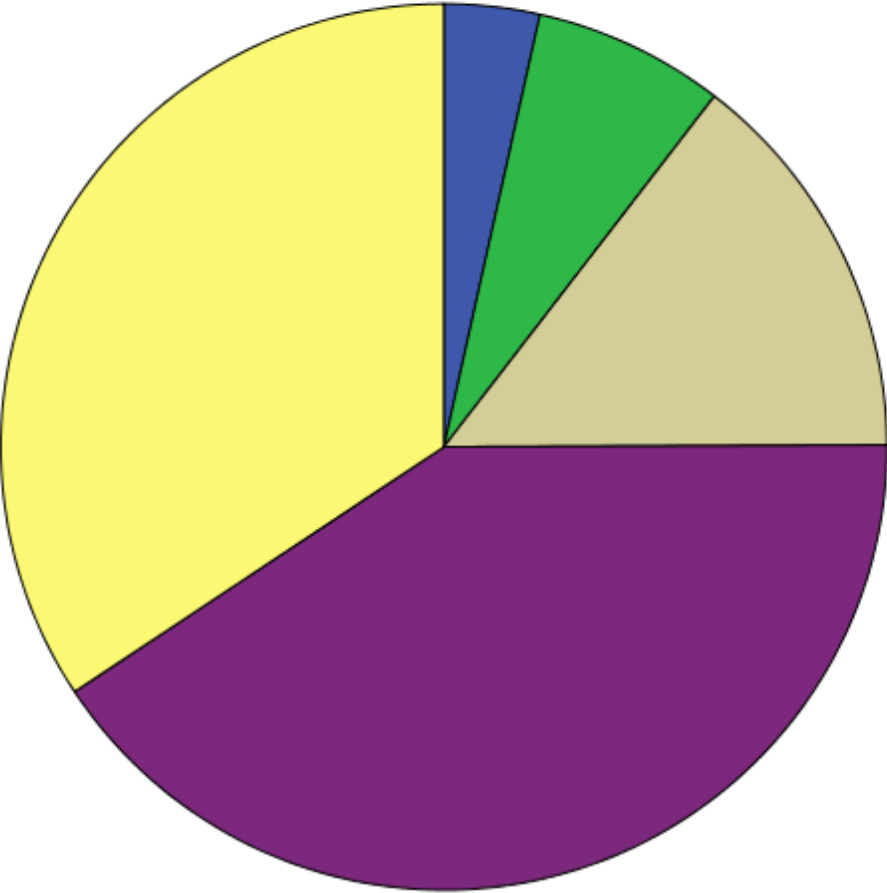
**SD College Hoshiarpur**

**The teachers illustrate the concepts through examples and applications.**



**SD College Hoshiarpur**

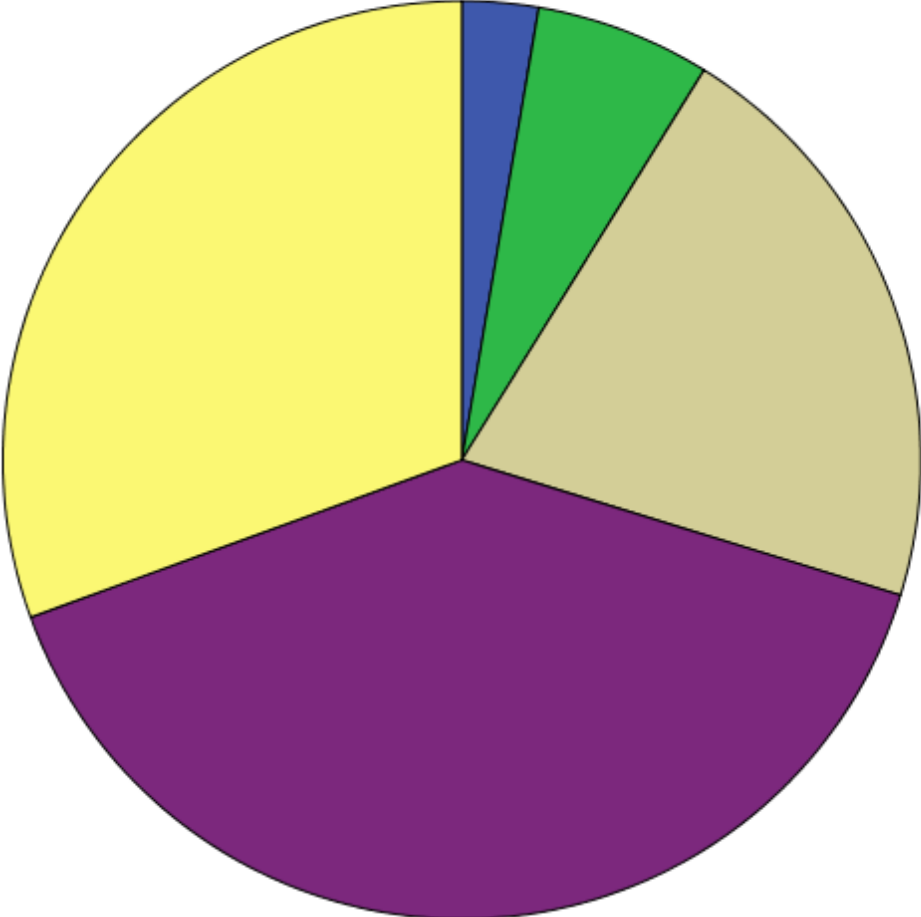
**The teachers identify your strengths and encourage you with providing right level of challenges**



- Unable to
- Slightly
- Partially
- Reasonably
- Fully

**SD College Hoshiarpur**

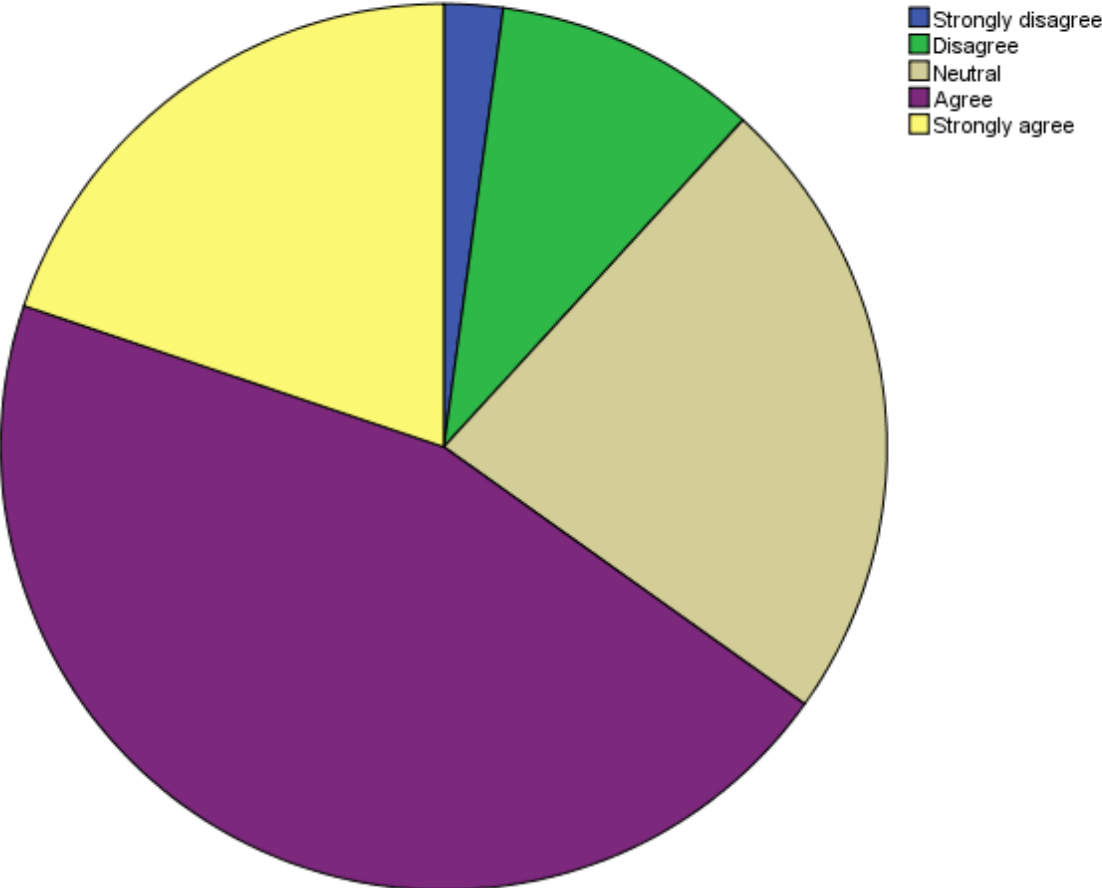
**Teachers are able to identify your weaknesses and help you to overcome them**



- Never
- Rarely
- Occasionally/Sometimes
- Usually
- Every time

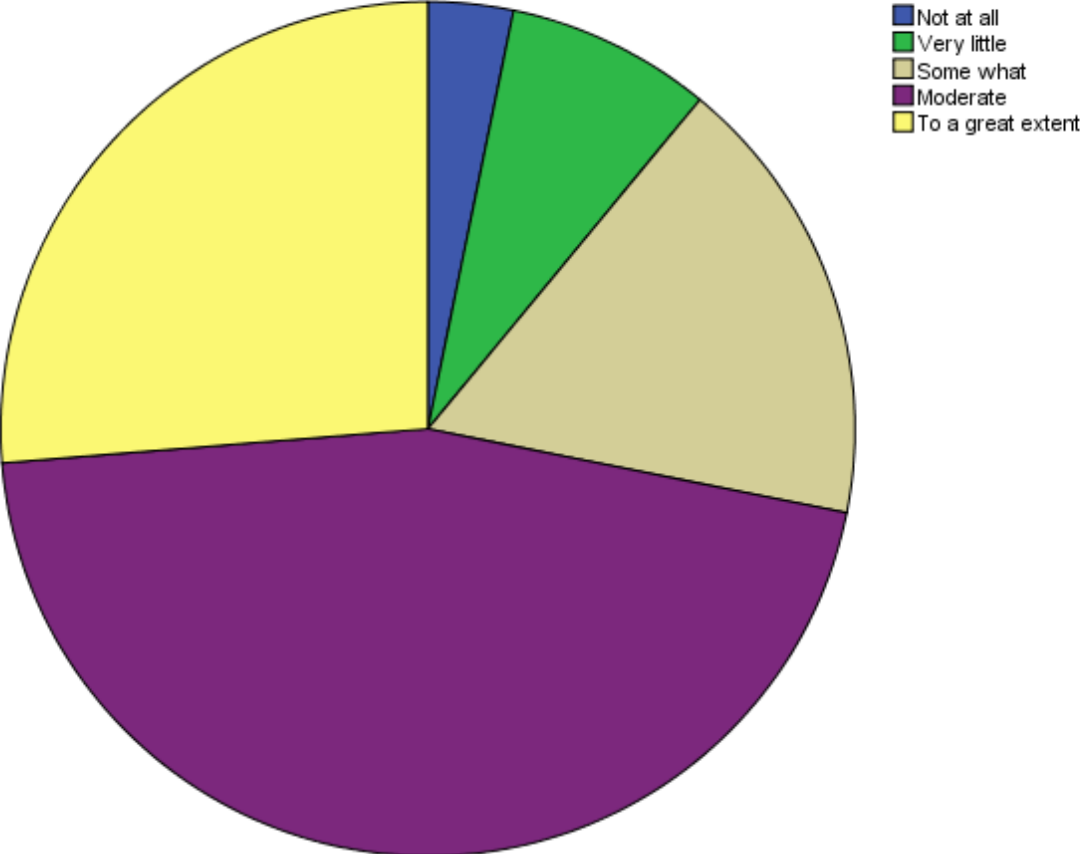
**SD College Hoshiarpur**

**The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**



# SD College Hoshiarpur

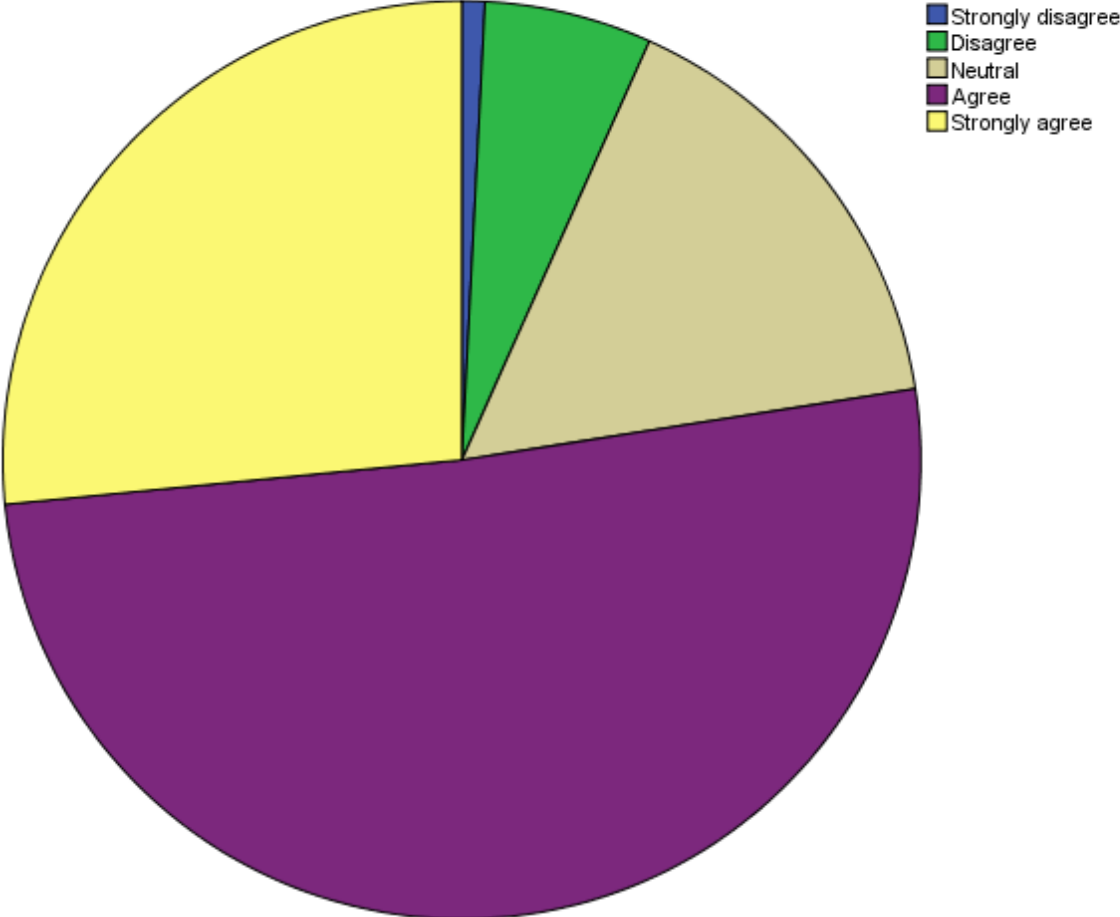
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences





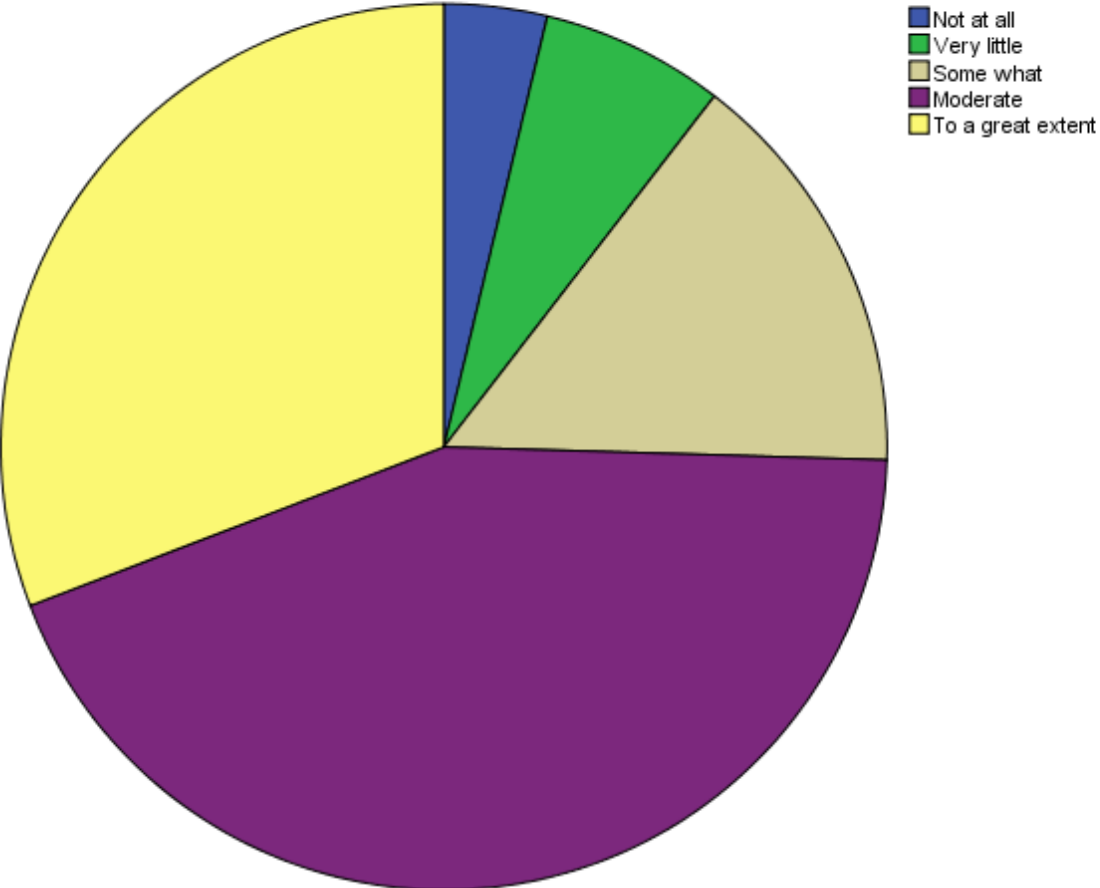
**SD College Hoshiarpur**

**Teachers encourage you to participate in extracurricular activities**



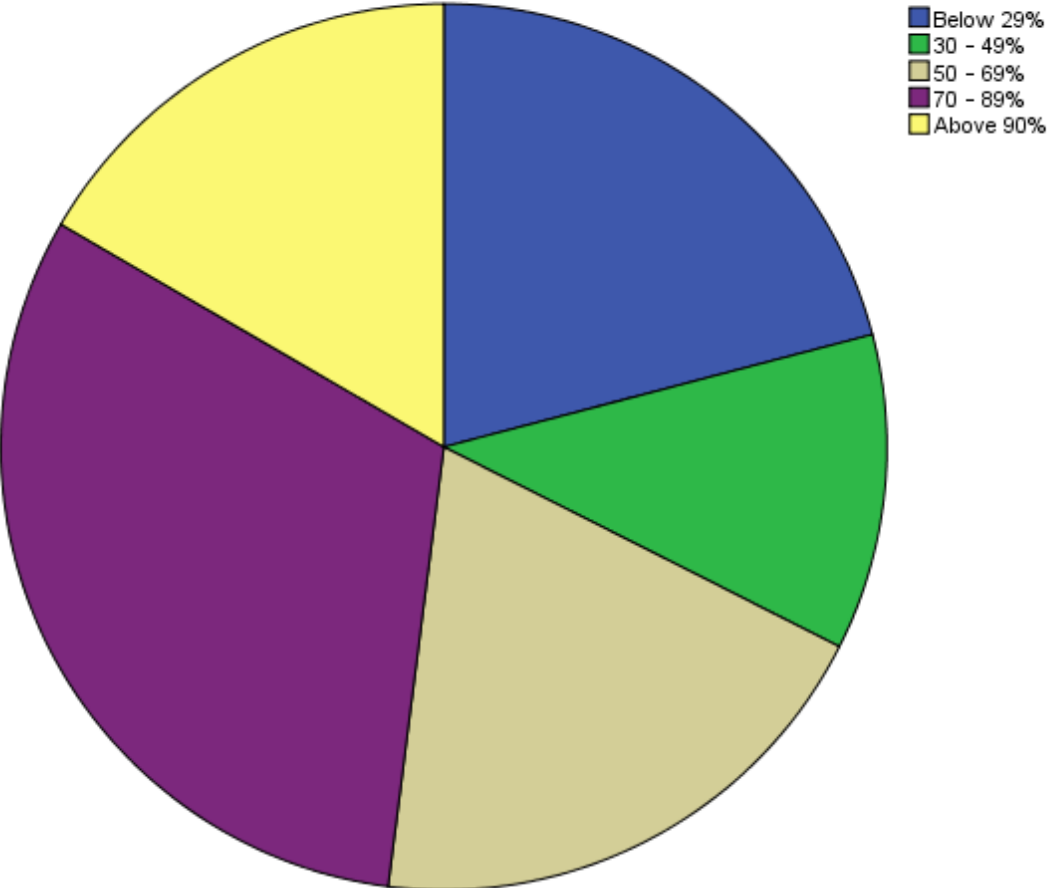
# SD College Hoshiarpur

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



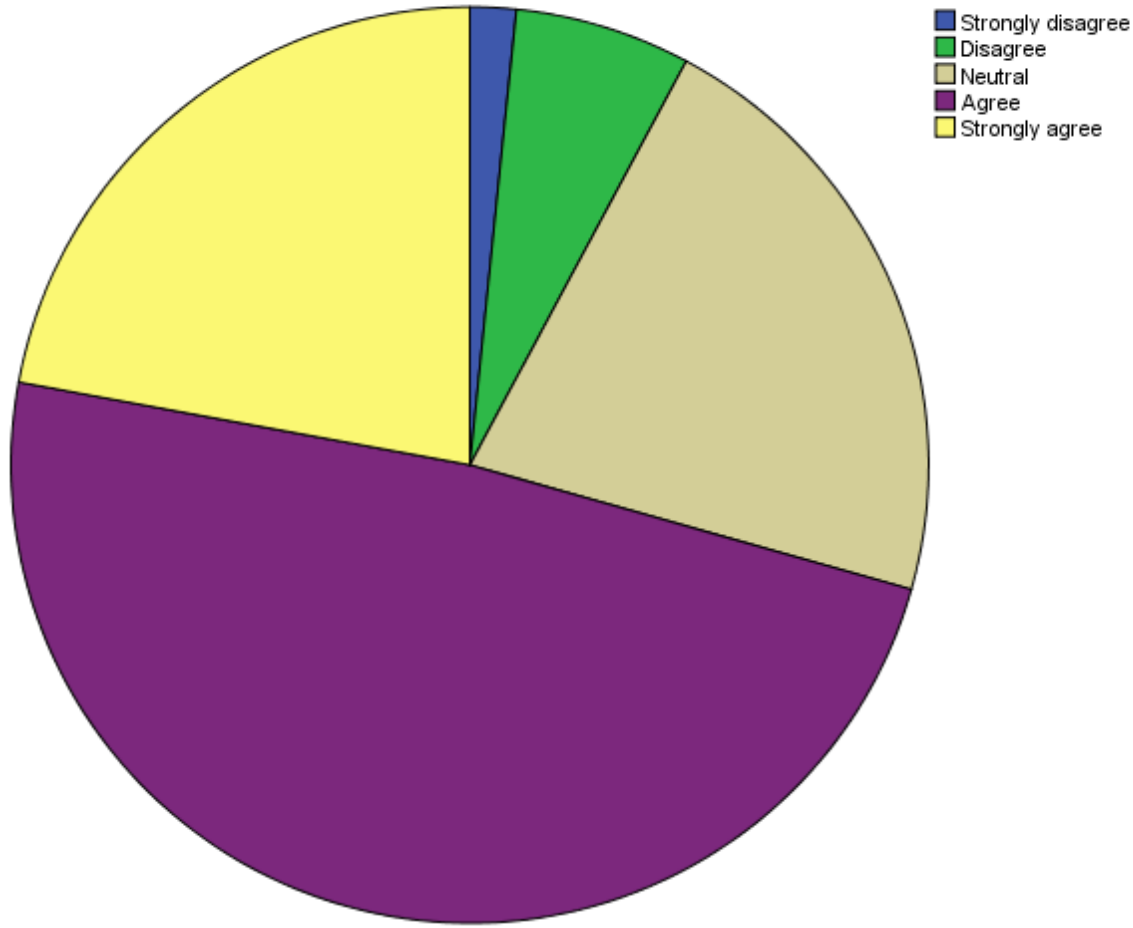
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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



## SD College Hoshiarpur

**The overall quality of teaching-learning process in your institute is very good**



**Descriptive Statistics**

|   | N   | Minimum | Maximum | Mean | Std. Deviation |
|---|-----|---------|---------|------|----------------|
| How much of the syllabus was covered in the class?          | 373 | 0       | 4       | 2.82 | .955           |
| How well did the teachers prepare for the classes?          | 373 | 0       | 4       | 2.97 | .816           |
| How well were the teachers able to communicate              | 373 | 0       | 4       | 2.92 | 1.011          |
| The teacher's approach to teaching can best be described as | 373 | 0       | 4       | 2.72 | .906           |

## SD College Hoshiarpur

|   |     |   |   |      |       |
|---|-----|---|---|------|-------|
| Fairness of the internal evaluation process by the teachers.  | 373 | 0 | 4 | 2.79 | .913  |
| Was your performance in assignments discussed with you  | 373 | 0 | 4 | 2.62 | 1.229 |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.                        | 373 | 0 | 4 | 2.52 | 1.179 |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.                             | 373 | 0 | 4 | 2.72 | .884  |
| The institution provides multiple opportunities to learn and grow.  | 373 | 0 | 4 | 2.72 | .986  |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes  | 373 | 0 | 4 | 2.95 | 1.000 |
| Your mentor does a necessary follow-up with an assigned task to you   | 373 | 0 | 4 | 2.60 | 1.060 |
| The teachers illustrate the concepts through examples and applications.   | 373 | 0 | 4 | 3.08 | .959  |
| The teachers identify your strengths and encourage you with providing right level of challenges   | 373 | 0 | 4 | 2.95 | 1.040 |
| Teachers are able to identify your weaknesses and help you to overcome them   | 373 | 0 | 4 | 2.89 | .997  |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process | 373 | 0 | 4 | 2.71 | .963  |

## SD College Hoshiarpur

|   |     |   |   |      |       |
|---|-----|---|---|------|-------|
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences | 373 | 0 | 4 | 2.84 | 1.006 |
| Teachers encourage you to participate in extracurricular activities   | 373 | 0 | 4 | 2.97 | .856  |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work                              | 373 | 0 | 4 | 2.91 | 1.029 |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching  | 373 | 0 | 4 | 2.11 | 1.387 |
| The overall quality of teaching-learning process in your institute is very good   | 371 | 0 | 4 | 2.83 | .897  |
| Valid N (listwise)  | 371 |   |   |      |       |

AVERAGE Score 2.782